



## Progression in HISTORY Key Stage 1: \_\_\_\_\_

Skill	Year 1			Year 2		
	Developing	Secure	Exceeding	Developing	Secure	Exceeding
Chronological Understanding	Can they put up to three objects in chronological order (recent history)?	Can they recognise that a story that is read to them may have happened a long time ago?	Can they put up to five objects/events in chronological order (recent history)?	Can they use words and phrases like: before I was born, when I was younger?	Can they use a range of appropriate words and phrases to describe the past?	Can they sequence a set of objects in chronological order and give reasons for their order?
	Can they use words and phrases like: old, new and a long time ago?	Do they know that some objects belonged to the past?	Can they use words and phrases like: very old, when mummy and daddy were little?	Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?	Can they sequence a set of events in chronological order and give reasons for their order?	Can they sequence events about their own life?
	Can they tell me about things that happened when they were little?	Can they retell a familiar story set in the past?	Can they use the words before and after correctly?	Can they use the words 'past' and 'present' accurately?		Can they sequence events about the life of a famous person?
		Can they explain how they have changed since they were born?	Can they say why they think a story was set in the past?			Can they try to work out how long ago an event happened?

Knowledge and interpretation	Do they appreciate that some famous people have helped our lives be better today?	Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?	Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?	Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?	Can they give examples of things that are different in their life from that of their grandparents when they were young?	Can they give examples of things that are different in their life from that of a long time ago in a specific period of history such as the Victorian times?
	Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?	Can they begin to identify the main differences between old and new objects?	Can they tell us about an important historical event that happened in the past?	Can they explain how their local area was different in the past?	Can they explain why Britain has a special history by naming some famous events and some famous people?	Can they explain why someone in the past acted in the way they did?
		Can they identify objects from the past, such as vinyl records?	Can they explain differences between past and present in their life and that of other children from a different time in history?	Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started?	Can they explain what is meant by a parliament?	Can they explain why their locality (as wide as it needs to be) is associated with a special historical event?
			Do they know who will succeed the queen and how the succession works?			Can they explain what is meant by a democracy and why it is a good thing?

Historical enquiry	Can they ask and answer questions about old and new objects?	Can they answer questions using an artefact/ photograph provided?	Can they answer questions using a range of artefacts/ photographs provided?	Can they find out something about the past by talking to an older person?	Can they research the life of a famous Briton from the past using different resources to help them?	Can they say at least two ways they can find out about the past, for example using books and the internet?
	Can they spot old and new things in a picture?	Can they give a plausible explanation about what an object was used for in the past?	Can they find out more about a famous person from the past and carry out some research on him or her?	Can they answer questions by using a specific source, such as an information book?	Can they research about a famous event that happens in Britain and why it has been happening for some time?	Can they explain why eye-witness accounts may vary?
					Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?	Can they research about a famous event that happens somewhere else in the world and why it has been happening for some time?