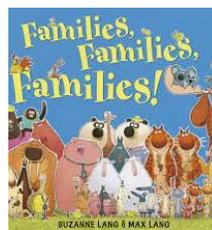


Possible books this term



### Personal, Social and Emotional Development

#### We will be learning to:

- Settle into our new class and leave our grown ups happily when coming in each morning.
- Make relationships with the other children and staff.
- Get used to our morning routines including putting away our book bags, water bottles and coats, coming into the classroom and finding our special space on the carpet.
- Following our visual timetable
- Become familiar with our rules and routines and begin to follow them.
- Become familiar with our "Reach for the Rainbow" reward system.



## Prime Areas

# All About Me!

## Autumn 1-Reception

### Communication and Language

#### We will be learning to:

- Learn the names of our teachers and the other children in our class
- Follow simple instructions
- To communicate wants and needs in a clear sentence.
- To ask questions.
- To be able to ask for help.
- To communicate during our play with our peers.

### Physical Development

#### Gross Motor Skills:

#### We will be learning to:

- Experiment with moving in different ways such as crawling, jumping, hopping and skipping.
- To begin to show control, balance and agility.
- To show some control when using wheeled resources.

#### Fine Motor Skills:

- To have a preference for a dominant hand.
- To hold pencils in a comfortable grip (tripod)
- To use anti clockwise movements and retrace vertical lines.
- To begin to form recognizable letters from our name.
- To begin to use scissors effectively.

#### We will also be learning to:

- Use the toilet with increasing independence.
- Wash hands with increasing independence.
- Put on/take off coat with increasing independence.
- Get undressed and dressed (PE) with some adult support.

Please support your child by encouraging them to dress and undress independently

### Expressive Art and Design

#### **We will be learning to :**

- Colour mix. We will focus on what colours we can mix together to achieve the colour that we require.
- Use a variety of materials to join our work together such as glue and cello tape.
- Be purposeful when selecting the materials that we are using.
- Move to and talk about music, expressing our feelings and responses.

### Understanding the World

Through books and discussion we will talk about and learn about ourselves - We will talk about members of our immediate family and community. We will name and describe people who are familiar to us.

As the weeks pass we will begin to look at and understand the effect of changing seasons on the natural world around them.

We will ask for a family photograph to be added onto Class Dojo/Tapestry as part of our topic.



### Literacy- Reading:



#### **We will be learning to:**

- To listen to a story and comment on events.
- To make predictions within a story.
- Name the characters from a familiar story.
- Join in with repeated refrains from a familiar story.
- Identify an object when given the initial sound.
- Say the initial sound in a given word.
- Clap the syllables in a word.
- To orally blend and segment simple CVC words.

We will log on to Bug Club and enjoy sharing the books allocated.

We will begin phonic sessions daily in class and work on our sounds/words at home that are in our reading pack.

#### Writing:

- To use dominant hand.
- To give meaning to marks.
- To write their name.
- To write initial/final sounds, forming letters correctly.

Support your child by logging onto Bug Club for 5-10 minutes each night and read your child's allocated books.  
-Focus on your child's sounds and words that are in their reading pack.



## Specific Areas

### Mathematics:

#### **We are learning:**

- Find and match objects which are the same.
- That collections of objects can be sorted into sets based on attributes.
- That sets of objects can be compared and ordered.
- That objects can be compared and ordered according to size.
- To copy, continue and create our own repeating patterns.

