

English- Year 1 Programme of Study

Term 1	Term 2	Term 3	Working towards objective	Working just below objective	Working at level of objective	Exceeding level of objective
					WRITING- TRANSCRIPTION	
					Spell words containing each of the 40+ phonemes already taught	
					Spell common exception words	
					Spell the days of the week	
					Name the letters of the alphabet in order	
					Use letter names to distinguish between alternative spellings of the same sound	
					Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs	
					Use the prefix un-	
					Use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]	
					Apply simple spelling rules and guidance, as listed in <u>Eng Appendix 1</u>	

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					Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	
					HANDWRITING	
					Sit correctly at a table, holding a pencil comfortably and correctly	
					Begin to form lower-case letters in the correct direction, starting and finishing in the right place.	
					Form capital letters	
					Form digits 0-9	
					Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	
					WRITING- COMPOSITION	
					Write sentences by:	
					Saying out loud what they are going to write about	
					Composing a sentence orally before writing it	
					Sequencing sentences to form short narratives	

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					Re-reading what they have written to check that it makes sense	
					Discuss what they have written with the teacher or other pupils	
					Read aloud their writing clearly enough to be heard by their peers and the teacher.	
					WRITING- vocabulary, grammar and punctuation	
					Develop their understanding of the concepts set out in <u>English Appendix 2</u> by:	
					Leaving spaces between words	
					Joining words and joining clauses using 'and'	
					Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	
					Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	
					Learning the grammar including terminology for year 1 in English Appendix 2 (discussing their writing)	