







Possible books this term









Please

child by

<u>Personal</u>, <u>Social</u> and <u>Emotional</u> <u>Development</u> We will be learning to:

- Continue to come into Nursery each day, happy to say goodbye to our families.
- Develop relationships with the other children and staff
- Predict our morning routines including self registration, choosing a leaf for the feelings tree and selecting our own pots of play dough or flappers for Dough Disco or Squiggle.
- Continue to tidy up.
- Continue to sing our special song as we line up
- Begin to play with others, extending our play through talk
- To think about and make some class promises and begin to use them by making the right behaviour choices



Prime Areas

Light up the World Autumn 2



<u>Communication and Language</u> We will be learning to:

- Follow simple instructions
- Listen to and talk about stories
- Communicate our wants and needs
- Ask simple questions
- Develop listening and language skills
- Learn some new songs, rhymes and poems
- Talk to others in my play

Please support your child by encouraging them to speak in sentences when you ask them questions. You can model sentences for the children to repeat if they need some support.

<u>Physical Development</u> <u>Gross Motor Skills:</u>

We will be learning to:

- Use the toilet and wash our hands independently.
- Put on and take off our coats
- Put our coats on our pegs and take them off
- Put our own aprons on
- Ride trikes and scooters
- Climb, balance and move around in different ways
- Take part in activities that develop our upper body and core strength
- Coordinate both sides of our bodies at the same time through action songs and games including Squiggle whilst you Wiggle -Up and down, side to side movements

Fine Motor Skills:

We will do daily activities to develop the strength and movement in our hands, fingers and thumbs including:

• Dough disco, finger gym activities and cutting.



support your

Expressive Art and Design

We will be learning to :

- Explore different materials freely, in order to develop their ideas about how to use them and what to make
- Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, • such as representing a face with a circle and including details.
- Explore colour and colour mixing.

Possible activities:

- -Firework splatter pictures with paint and on the Ipads, inspired by the artist
- Jackson Pollock
- -Diya lamps and Rangoli patterns for Diwali.
- -Autumn transient art using natural objects
- -Christmas cards, crafts and calendars

Mathematics:

Understanding the World

- Through books and discussion we will be celebrating different festivals and celebrations through our topic 'Light up the World.' The children will learn that other people celebrate different things to them. Some of these celebrations include learning about Halloween, Diwali, Guy Fakes, Remembrance Day, Hannukah and Christmas.
- We will also think about our changing seasons and explore what happens in the Autumn time. We will think about light and dark, day and night and about animals and hibernation.

Talk to your child about what you as a family celebrate at home.

Specific Areas

Literacy-Reading:



We will be learning to:

- Hold a book, turn the pages and indicate an understanding of pictures and print
- Learn and use new vocabulary from the books we read
- Identify rhymes.
- Join in with the rhythm of well known rhymes and songs.
- Notice and repeat sounds

Writing:

- Control the marks I make
- Use a range of tools to make marks and show an interest in my own marks and others marks

Support your child by reading to them as often as you can.



Maths will be taught through specific maths sessions but also throughout the day within our routines. The children will learn a 'days of the week song' and talk about what we will be doing first and next by using our visual timetable. We will also do lots of general counting E.g. how many children are in each group or how many apples are left in the bowl. We will look at our self registration board as the children come in and look to see what we notice on our five and ten frames.

During our maths sessions we will be focussing on size, the counting principles and comparing amounts.

British Values Mutual Respect

We are all unique . We respect differences between people and their beliefs in our community and all around the world. All cultures are learned, respected and celebrated.

Core Values: Self-belief and Perseverance

We will read the story 'How to Catch a Star' and think about ways to keep on trying, even when something is tricky. Dates to remember:

Parent Consultations: Wednesday 10th November



These will be short 5 minute phone calls to let you know how your child has settled into Nursery and a chance for you to ask any questions or express any concerns you may have.

School Photographs: Wednesday 10th November



Christmas Party:

Wednesday 15th December

