



Progression in GEOGRAPHY Key Stage 2: _____

Skill	Year 3			Year 4		
	Developing	Secure	Exceeding	Developing	Secure	Exceeding
Geographical Enquiry	I can use some correct geographical words to describe a place.	I can use correct geographical words to describe a place and the events that happen there.	Can they begin to use 4 figure grid references.	I can think of three questions to get information about a city or village.	I can carry out a survey to discover features of cities or villages.	I can design and carry out a survey to discover features of cities or villages.
	I can tell you about some key features of a locality using pictures.	I can identify key features of a locality by using a map.	I can make accurate measurement of distances within 100Km?	With support, I can look for places on a globe and in an atlas.	I can find the same place on a globe and in an atlas.	I can independently work out where a place is on a globe to where it is in an atlas.
		Can they accurately plot NSEW on a map.	I can work out how long it would take to get to a given destination taking account of the mode of transport.		I can label the same features on an aerial photograph as on a map.	I can label and talk about the different features I see on an aerial photograph or on a map.
		I can they use some basic OS map symbols.		I suggest a suitable way of travelling to a nearby place.	I can plan a journey to a place in England?	I can plan a journey travelling to another country from England.

				With support, I can work in a group to measure and collect information about the weather.	I can accurately measure and collect information in a group (e.g. rainfall, temperature, wind speed, noise levels etc).	I can accurately measure and collect information about two contrasting localities (e.g. rainfall, temperature, wind speed, noise levels etc) and then write a conclusion.
Physical Geography Can they confidently describe physical features in a locality? Can they locate the Mediterranean and explain why it is a popular holiday destination? Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)? <u>Exceeding</u>	With support, I show interest in locating places on maps.	I can use maps and atlases appropriately by using contents and indexes?	I can confidently use maps and atlases instructing people how to use the contents and indexes.	I can tell you what I could do if I visited Newcastle.	I can describe the main features of Newcastle.	I can describe the main features of a well-known city as well as Newcastle.
	I can tell you one thing about an earthquake and volcano.	I can tell you some facts about how volcanoes/earthquakes are different.	I can describe how volcanoes/earthquakes are created.	I know that Seaton Sluice is a village.	I can tell you that Seaton Sluice is a village and what this means.	I can describe why Seaton Sluice is a village.
	I can tell you about the harbour, the beach and the dene-how are they different.	I can describe physical features in my local area.	I can explain why a chosen locality has certain physical features.	I know that Seaton Sluice is a village and Newcastle is a town.	I know how a city is different to a village.	I can explain how what you find in a village is different to a town.
	I can tell you how a hot holiday destination is different to where I live.	I can locate the Mediterranean and tell you why it is a popular holiday destination.	I can locate the Mediterranean and explain why it is a popular holiday destination for so many.	I can suggest suitable symbols for features of our local area.	I can use appropriate symbols to represent physical features on a map of our area.	I can represent an area accurately using symbols to show physical features.

	I can show you the 4 main points of the compass.	I can recognise the 8 points of the compass (N, NE, E, SE, S, SW, W, NW)	I can move in the direction of the 8 points of the compass and tell you.			I can tell you about how an area has changed over time with reference to physical features.
Human Geography		I can tell you how volcanoes affect people.	I can tell you about the impact volcanoes have on people's lives.	I can tell you what is good about living in Seaton Sluice.	I can suggest why people are attracted to live in cities.	I can explain why people may choose to live in a village or city.
	I can give you an example of a job in a hot/cold location.	I can identify human features of a locality and explain why a place is like it is.	I can tell you how people's lives change as a result of the weather.	I can tell you why it is important to look after our environment.	I can talk about environmental issues in our local area.	I can talk about environmental issues in our local area and suggest ideas for improving them.
	I can tell you about what you would be able to do in Seaton Sluice.	I can explain why a place is like it is.	I can explain why a place is like it is including how life in the Mediterranean would be different.	I can give one way of making things better in our local area.	I can suggest ways of improving our local area.	I can explain ways of changing and improving our local area.
Geographical Knowledge			I can name some countries in the Northern Hemisphere.		I can locate the Tropic of Cancer and the Tropic of Capricorn.	I can talk to you about the difference between the British Isles, Great Britain and the UK.

	I can tell you some facts about Vesuvius.	I can tell you about some famous volcanoes.	I can locate and tell you about some famous volcanoes.	I can find our area on a map.	I can locate and name up to six cities in the UK and locate them on a map including Newcastle.	I know the countries that make up the European Union.
	I can tell you some examples of countries that are in Europe.	I can name and locate some well-known European countries.	I can name and locate some well-known European countries, seas around them and locate some capital cities.		I can locate and name some of the main islands that surround the UK.	I can name the areas of origin of the main ethnic groups in the UK.