## My Home Learning Journey Grid: Week beginning:8 ${ }^{\text {th }}$ February 2020



This weeks we will continue to complete activities based around the story "How to catch a star" by Oliver Jeffers https://www.youtube.com/watch?v=rpyR6hJPxiw

Task 1- How would you catch a star? The little boy in the story tried so many different ways to catch a star. If you wanted to catch a star, how would you do it? Can you draw a picture to show how you would catch it and write a sentence to explain?


Task 2- What would you do with your star? The little boy in the story had all sorts of exciting things planned for him and his star, like going on long walks and playing hide and seek. Imagine that you had a star of your very own-what would you do with it? Write a list of fun things you would like to do with your star.


## Reading-

PLEASE remember to read EVERYDAY on Bug Club. Also please focus on your SOUNDS and WORDS.

## Task 3- Salt Dough Star Decorations

 Can you follow the instructions to make your own salt dough star decorations?

## High Frequency Words

Can you revisit all of the high frequency words that we have focused on so far? Can you read them? Write them? If you can try and write them in a sentence. If you are finding any difficulty try and focus on these. Can you stick the words you are finding tricky around your house and when you pass them, read them?

## Education City-

Log onto Education City and complete the tasks allocated to you.

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## Task 4- Star gazing telescope

Can you create your own telescope to gaze at the stars?
What will you use to create your
telescope? How will you decorate it? Can you look through it and count how many stars you can see in the sky each night?


## Task 5-Daily Maths Sessions

This week I would like you to complete Growing 6,7,8! Week 2
Watch the video and complete the activity.
https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/

Task 1-How would you catch a star? Draw a picture and write a sentence to explain how you would catch a star. (Remember to use your sound mat to help you.)


## My Phase 2 Sound Mat



## Top tips for writing words

Say it cat
Robot it (using robot arms) c-a- $\dagger$
Write it

## Tips for writing a sentence

Encourage your child to sound out each word and use the sound mats so they can find the sound and write it correctly. At the end of the sentence use the writing checklist together.

| Every time we write |  |
| :--- | :---: |
| can use a <br> apital letter. | $A B C$ |
| can use <br> finger spaces. |  |
| can use a <br> lll stop. |  |
| can read my <br> riting back. |  |




1. In a bowl mix the ingredients together.
2. Knead on a lightly floured surface until smooth.
3. Roll out and use the star cutter to create your shape. (If you don't have a star cutter, don't worry)
4. Decorate your star with some assorted beads-just by pressing them into the dough (optional)
5. Make a small hole in the dough so you can thread a ribbon or a piece of string through for hanging.
6. Place onto a piece of kitchen paper and put into the microwave.
7. Microwave in 10 second bursts checking regularly. This should take about 90 seconds. (It is important that you do it in short bursts, otherwise it will burn.)
8. Once dry remove and allow to cool before decorating.


## High Frequency Words

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| Set 1 |  |  | Set 2 |  |  | Set 3 |  |  | Set 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Read | Write |  | Read | Write |  | Read | Write |  | Read | Write |
| I |  |  | on |  |  | of |  |  | he |  |  |
| the |  |  | to |  |  | yes |  |  | we |  |  |
| go |  |  | is |  |  | big |  |  | she |  |  |
| can |  |  | it |  |  | dog |  |  | me |  |  |
| in |  |  | no |  |  | up |  |  | dad |  |  |
|  |  |  | cat |  |  | at |  |  | mum |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    Keep in touch!
    We miss you all in school.
    Please share photos and videos of you completing the tasks. X

