

Nursery Curriculum Map

Autumn Two Celebrating us!



Communication and Language

Children will learn how to sit and listen for a short story/ circle time or when an adult is speaking.

There will be a big focus on children using language to express their needs and ask for help. Adults will model language to support this. Children will listen to a wide range of stories, rhymes, and songs and begin to join in with repeated parts.

Children will learn to stop and show hands when they hear the tambourine and 'Everybody, stop and listen'.

Children will learn to be quiet when someone else is talking during group times until it is their turn to speak.

Children will be encouraged and regularly prompted to speak in full sentences.



Physical Development

Children will continue to use the toilet and wash their hands independently.

They will practise putting on their own coats using the 'hood' or 'flip over' method.

The children will learn to find the 'loop' on their coat and hang it on their peg.

The children will learn to put on their own aprons.

The children will develop skills in climbing, balancing, and jumping.

The children will focus on 'up' 'down', 'side to side', crossover, the wiggle and circles during 'Squiggle whilst you Wiggle'. A prewriting program to develop fine muscle and gross motor control. This will help the children to coordinate their bodies.

The children will take part in daily fine muscle activities including 'Dough Disco', They will also practise using tweezers, scissors, threading, and other mark making tools.

Encourage your child talk as much as possible and develop their conversational skills. Model correct language back for your children to hear and repeat.



Please support your child by encouraging them to put on their own coat and shoes.

Allow time for your child to dress and undress themselves. Even if this is before bed or on weekends.



Expressive Art and Design

Children will be able to express themselves creatively in nursery.

They will be able to explore the paint freely, using a range of tools and techniques.

The children will be able to experiment with different materials and textures and how to join them using glue and sticky tape.

The children will create pictures of themselves, concentrating on some facial features.

The children will express themselves through a variety of small world play, the home corner and other role play opportunities.

Children will explore musical instruments and how they sound.

Children will learn some familiar songs, rhymes and poems.

Personal, Social and Emotional Development

Children will play alongside other children and begin to build positive relationships with other children and adults in nursery.

The children will learn our rules, routines and expectations and accept when they must follow an instruction they don't like. The children will help make a set of class promises that we will refer to throughout the year.

Children will learn that we must share and take turns. Children will learn to ask for grownups help during conflict rather than hitting/snatching/pushing. Children will learn to use the sand timers as a visual way to understand time and turn taking.

Children will learn to wait for their turn and not to speak over other adults and children.

Children will work on accepting that other children might want to play in the same area or with the same toys as them.

Literacy

The children will listen to carefully chosen stories, rhymes, and songs. These will be read several times so that the children become familiar with them and can join in.

There will be a big focus on learning new vocabulary. Adults will model any new vocabulary within the provision and encourage the children to use it themselves.

Children will notice how their name looks and find the initial letter themselves.

Children will always have mark making opportunities around nursery.

The children will take part in 'Squiggle whilst you Wiggle' to practise prewriting patterns.

Phase 1 phonics: Environmental sounds, instrumental sounds and body percussion

Poetry Basket: The children will learn to recite range of seasonal poems each week

Super Story Suitcase: The children will open the suitcase each week and find a new book with props to support. They will focus on the story in depth across the week.



Mathematics

There will be a big focus on noticing. Adults will regularly ask 'What do you notice? What do you see?'

They will learn to recognise, name and match colours

The children will sort objects by various attributes such as shape, colour and size.

Children will learn about patterns.

Children will learn about the oneness of one and the twoness of two.

Children will learn how to subitize.

Children will sing songs that focus on counting forwards.

The children will learn how to use a 5/10 frame when self-registering.

They will be able to say when it is full or empty.

Understanding of the World

The children will share their 'all about me' booklets so they can learn more about each other, including their families.

Children will create a memory box to bring into nursery so that they can talk about their own life story.

Children will learn about themselves and how they are all special.

Children will learn about how they are the same and how they are different.

Children will learn what they look like and about their bodies and the 5 senses.

Children will learn about different celebrations, cultural, religious and community events and experiences. (Diwali, Halloween, Bonfire Night, Diwali, Hanukkah, Christmas)

Children will learn about growth, change and decay when learning about Autumn and exploring outside.