

Year 4

Curriculum Coverage

Autumn Term 2

ENGLISH

We will be looking at non-chronological reports this half term. We will be looking at a model text and learning parts of this using 'talk for writing'. We will find the key features, e.g., organisational, grammar, and use these to write several reports of our own. We will continue to focus on our reading and writing skills, including use of punctuation and handwriting.

MATHS

This half term, we will be focussing on addition and subtraction to begin with. We will look at mental methods for adding and subtracting numbers up to 4 digits, before moving onto formal written methods. We will also look at how to use the inverse to check our calculations. We will continue to work on our times tables.

SCIENCE

Children will learn about electricity and what it is used for. They will construct a simple electrical circuit, identifying and naming its basic parts. They will use their knowledge of complete circuits to identify whether a lamp will light. They will recognise some common conductors and insulators, and associate metals with being good conductors.

HISTORY

Our history topic, 'Ancient Greece' will continue until Christmas. We will learn about important figures from Greek history, significant battles, the alphabet, gods and goddesses and the overall impact the Greeks has on modern civilisations.

GEOGRAPHY

We will continue with our *Rivers* topic (please see the last curriculum breakdown for details).

ART

We will continue with the work on observational drawing and colour. We will use our learnt skills and imaginations to create our own mythical creature. We will then create this in paint.

DT

In the weeks leading up to Christmas, we will be creating some crafts for our Christmas market. We will also be researching, designing and creating our own biscuits and packaging for these.

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MUSIC

We will continue with using chime bars to create our own pentatonic melodies- this is creating different combinations using five notes and different rhythms. The children will represent their ideas using standard music notation and perform for their peers as part of a class performance.

COMPUTING

Children will learn about devices capable of recording digital audio, including identifying the input device (microphone) and output devices (speaker or headphones). Know that the ownership of digital audio and the copyright implications of duplicating the work of others. They will work towards producing a podcast, which will include editing their work, adding tracks, and opening and saving audio files.

P.E.

We will be working with NUFC and Mr Dowson to improve our fitness, multi-skills and tactical skills. We will also be working on being a good sportsperson.

R.E.

We will be considering the questions *What do Hindus believe Go is like?*

FRENCH

We will be learning some conversational French.