



Spelling Rules for Autumn 2



Note for parents

Most weeks a spelling pattern will be taught in school. The words listed here are examples that fit the pattern we are exploring in class.
The weekly spelling test will include these words plus 5 that fit the pattern but are not known in advance.
We hope that testing the rule rather than learning a list of words by rote, will help your child to spell well in their writing across the curriculum.

Week 1	
Words ending -sure and -ture	
Rule	Example words
Words with endings that sound like /zuh/ as in measure are spelled with '-sure.' And words with endings that sound like /ch/ are spelled '-ture' unless the root word ends in (t)ch.	measure leisure picture adventure mixture

Week 2	
Prefix re-	
Rule	Example words
're-' means 'again' or 'back.'	refresh return reappear review revenge

Week 3	
Prefix dis-	
Rule	Example words
It has a negative meaning. Often means 'does not' as in does not agree = disagree.	disagree dislike disappear disadvantage disable

Week 4	
Challenge Words	
Rule	Example words
No pattern - these words must be learned by heart.	actual answer bicycle circle earth fruit island often popular

Week 5	
Prefix mis-	
Rule	Example words
This is another prefix with negative meanings.	misread misplace misunderstand misbehave mislead

Week 6	
Adding suffixes '-ing', '-er' and '-ed'	
Rule	Example root words
Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled in these words.	garden limit develop listen cover

Useful websites: www.spellzone.com
www.school360.co.uk (login needed)
www.spellingframe.co.uk