

English Home learning

Week Beginning 18th January 2021

Notes for parents:

Questions for adults to ask children are in **blue**. Please always encourage really full answers.

Always insist that your child writes neatly, uses capital letters, full stops and any other relevant punctuation.

Day	What am I learning to do?	Tasks Questions for adults to ask children are in blue .	Reflecting on my learning	What do I need for this activity?
Monday	Write a diary entry, considering the feelings of Hogarth.	<p>Task 1: Read chapter 3 (only up to the end of the 4th paragraph on the second page- where is ends- 'And if it failed, they would call in the Army'). How would the family have felt when the crack started to widen and the picnic started to fall in? How would you have reacted?</p> <p>Task 2: If you were the farmer, what would you do now with The Iron Man? Do you think they should call the Army? Why/why not? Think about what Hogarth's idea might be. Have we read anything in an earlier chapter about how Hogarth feels about The Iron Man? Has the author given us any indication about how Hogarth might want to treat him? Write a short diary entry as if you are Hogarth. Start it like this: I couldn't believe it when I realised that The Iron man had freed himself. We really didn't know what to do, so...'. Your diary entry should outline what you think Hogarth's idea is and why he has persuaded the others not to call the Army straight away.</p>	<p>Did I use what I know about the characters already in my diary entry?</p> <p>Check your writing to make sure it makes sense. Have you included full stops and capital letters? Did I write in the first person?</p>	<p>Paper, pencil</p> <p>Chapter 3 (don't read it all!)</p>
Tuesday	Use adjectives to create menu items for an Iron Man Restaurant.	<p>Task 1: Read the rest of chapter 3. Did you expect The Iron Man to follow the farmers? Why do you think he did?</p> <p>Task 2: Look at the last 2 paragraphs of chapter 3. Highlight or list all of the words you can find that tell us that The Iron Man thought the objects were <u>delicious</u>.</p> <p>Task 3: Look back at everything The Iron Man has eaten so far in the story, particularly at the end of chapter 3. Design your own menu for an Iron Man Restaurant. Include lots of delicious choices, e.g. <i>a greasy black stove</i> and include a brief description of each menu item, e.g. tangy, chewy metal drizzled with a generous coating of oily grease, served with a side order of drawing pins. Be sure to include as many adjectives as possible! You can use the sheet provided or design your own.</p>	<p>Read your menu items to an adult or a sibling. Do they sound horrible enough/delicious enough for a metal-eating Iron Man?</p>	<p>Chapter 3</p> <p>Paper and pencils</p> <p>Optional use of menu sheet (on website)</p>

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Wednesday	Write questions linked closely to the current stage in the plot.	<p>Task 1: Chat about/remember what happened in chapter 3. <i>Do you think The Iron Man will be happy there forever? Why/why not? Does he have everything he needs to be happy?</i></p> <p>Task 2: Imagine you are Hogarth, visiting The Iron Man at the scrap-metal yard. What would you ask him? Write a series of questions for him. Your questions must be closely linked to the stage of the story and what The Iron Man's situation is at the moment. For example, 'Are you OK here on your own?', 'Do you have everything you need?' 'How did you feel when we caught you?' etc. Remember question marks and capital letters where appropriate.</p>	Optional: Ask your adult to ask you the questions, as if you are The Iron Man. Answer as if you are him. What would you say?	Paper and pencils
Thursday	<p>Make comments on language chosen by an author to create a certain atmosphere.</p> <p>Draw a character sketch based upon careful reading of a text.</p>	<p>Task 1: Read the first half of chapter 4 (to the end of paragraph 1 on page 3 of chapter 3 – <i>And there the horror sat, glaring out over the countries of the world.</i>) <i>What do you think is going on? How did that section of the story make you feel?</i> Look closely at the text and tell your adult how Ted Hughes has built tension in this chapter so far. <i>What do you notice about the language he has used?</i></p> <p>Task 4: Re-read the last paragraph in this section. <i>Why has Ted Hughes repeated the word 'terribly' in his description of the dragon? Is it because he couldn't think of another word, or is there another reason?</i></p> <p>Task 3: Use what you have read in this chapter to draw a character sketch of the space-bat-angel-dragon. Can you write some similes of your own to describe it too? You can use the sheet provided or a blank piece of paper.</p>	<p>How do you feel when you read about the dragon?</p> <p>Look at your picture. How would you feel if you saw this above where you live?</p>	<p>Chapter 4</p> <p>Optional use of character sketch sheet</p> <p>Paper and a pencil</p>

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Friday	Write an argument and express my opinion.	<p>Task 1: Read the rest of chapter 4 and discuss what has happened. <i>Is this what you expected? How are you feeling about the story now?</i></p> <p>Task 2: The world is in a terrible situation, as they have no way to get rid of the dragon. They are desperate and scared. Hogarth goes to The Iron Man and asks for help. What do you think about this? Why should The Iron Man help the people, when all they wanted to do was kill him? Write an argument either for or against The Iron Man helping the people to get rid of the dragon. You must clearly express your views and give good reasons for why you think that. Challenge yourself by separating your ideas into paragraphs.</p>	<p>Can you convince someone in your house to agree with you, having read your argument?</p> <p>Have you remembered to write in clear sentences, using the correct punctuation?</p>	Chapter 4 Paper and pencil
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