

English Home learning

Week Beginning 11th January 2021

Notes for parents:

Questions for adults to ask children are in **blue**. Please always encourage really full answers.

Always insist that your child writes neatly, uses capital letters, full stops and any other relevant punctuation.

Day	What am I learning to do?	Tasks Questions for adults to ask children are in blue .	Reflecting on my learning	What do I need for this activity?
Monday	Analyse the features of a story opening. Use adjectives to describe a character.	<p>Task 1: Look at the front cover of 'The Iron Man' by Ted Hughes. We will find out more about the author as we go through the story. Can you write down describing words about the character you see? What sort of character is he? Is he a good or evil character? How can you tell? Make some predictions about what you think the story may be about. What genre is this story going to be?</p> <p>Task 2: Read the first 2 pages (not all!) of the story. Does the opening make you want to read on? Why? What is the effect of opening the story with questions? Have a chat about this.</p> <p>Task 3: Talk about or highlight (if you can print) the parts of the text that build atmosphere. How does this contribute to the overall style of the story so far?</p>	<p>What have we learned about the story so far?</p> <p>Ted Hughes wants the reader to read the opening scene in a particular way – how do we know this?</p>	<p>A copy of the first 2 pages of The Iron man. (on website)</p> <p>A picture of the front cover of the book. (on website)</p> <p>A pencil and a piece of paper.</p>
Tuesday	Build up tension in a character description, including use of similes.	<p>Task 1: Watch this narrated animation of the start of the story https://www.bbc.co.uk/bitesize/clips/z878q6f . How do you feel about the Iron Man so far? How is his character built up?</p> <p>Task 2: Draw your own monstrous character. After you have done this, write a description of this monster using similes – describing head, ears, eyes, nose, mouth, arms, legs, height, breadth, muscles, hair. Here is a link to remind children of what a simile is: https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/zrrhpg8</p>	<p>Ask another adult or sibling to draw your monster based on the description you have written, without showing it to them first. Was it a good enough description for them to recreate your monster?</p>	<p>Link to animation (in task 1)</p> <p>Link to simlie video (task 2)</p> <p>Paper and pencils</p>

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Wednesday	Discuss complex sentences and literary features.	<p>Task 1: Read the rest of chapter 1. <i>What do you think will happen now? Why might this book be a 'classic'?</i></p> <p>Task 2: Look at the 'Extended sentences' resource on the website. Read each sentence and decide which parts of the sentence could be removed for it still to make sense. If it would make sense like that, why did Ted Hughes decide to add all of that extra detail? What affect does it have on the story? What do those additional clauses add?</p>	<i>What have we learned about the way authors write?</i>	<p>The rest of chapter 1.</p> <p>Extended sentences resource (on website)</p>
Thursday	Create a detailed 'Wanted' poster for the Iron Man, including one complex sentence. Include a simile if possible.	<p>Task 1: Read first half of chapter two. Stop at: 'The Iron Man had gone back to the sea.' <i>How has the author kept our interest so far? What have you enjoyed?</i></p> <p>Task 2: <i>What is a verb? How can we use this in our writing?</i> Here is a video in case children have forgotten what a verb is: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs Write a few verbs on your page and then ask an adult to choose 2 of them. You need to try to write them in a sentence. Can you write 2 verbs in one sentence?</p> <p>Task 3: Create a 'Wanted' poster for the Iron Man. Give a detailed account of his description (using similes and one complex sentence if you can). They also provide details for why he is wanted, listing crimes committed, reward, contact number etc.</p>	<i>Did you manage to include a complex sentence? Can you think of a simile to describe the appearance of your pet or family member?</i>	<p>Chapter 2 of The Iron Man</p> <p>Verbs video link (task 2)</p> <p>Paper and a pencil</p>
Friday	Write an account of events, from Hogarth's point of view, using dialogue. Use speech marks to show when a character is speaking.	<p>Task 1: Read to the end of chapter 2 of The Iron Man. Talk about what happens in this section of the story. <i>What is the complication and how do they think it has been resolved?</i></p> <p>Task 2: Think about the character of Hogarth. <i>How might he have felt when he first met Iron Man? How will he have felt during the encounter that night? How was he feeling when he told people of his encounter?</i></p> <p>Optional task: Add speech marks to the sentences here: http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/lit_sites/speech_marks/</p> <p>Task 3:</p>	Chat about the story so far and what you have learned about story writing so far.	<p>Chapter 2</p> <p>Paper and pencils</p>

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		Write an account of what Hogarth might have said to his family when he returned home after luring the Iron Man into the pit. <i>Would he exaggerate, be modest or boast? Would he say how guilty he was now feeling?</i>		
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