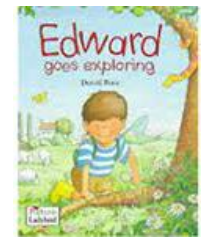
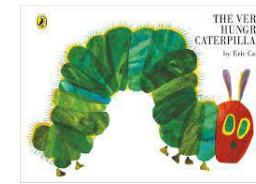
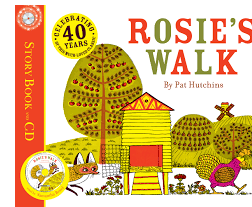


Possible books this term



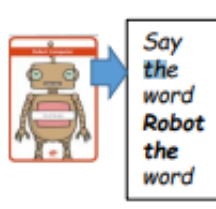
Literacy:

Reading: I can recognise my name and also a friend's name.

PHONICS: PHASE 1 Aspect 5- Alliteration **Aspect 7** – Oral Blending and Segmenting

Shared Reading:

- I can distinguish print from pictures.
- I can predict what comes next.
- I can answer questions about the story.
- I can listen to stories and talk about them.



Help your child by reading a story to them everyday and asking them questions. Enjoy sharing your school library book together



Concepts of print:

- I understand that print has meaning
- I know which way a book goes.
- I know which is the front/back of a book.
- I know we read from left to right and top to bottom
- I can turn the pages in the right direction.

Writing: I can use letters to write some letters from my name. I can write all of my name. I can use some print and letter knowledge to write pretend lists, labels, sentences that start at the top of the page. These might include some familiar letters from words like mum or dad.



Give as many opportunities for your child to mark make at home; this will develop their ability to write familiar letters they see around them including their own name and family members names too.

Amazing Animals



Summer 1

Communication and Language

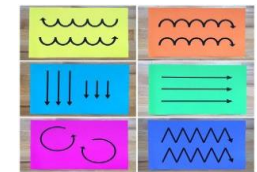
This is a prime area and aspect that underpins everything we do in Nursery. We encourage as much conversation and opportunities for talking as possible.

Introduce Review Time: The children can share their learning with the whole class. They can use the iPad to take pictures throughout the day to share during this time. They can ask each other questions and talk about what they might do next.

Physical Development: Gross and Fine Motor Skills

- Fine Motor:** Consolidate writing own name correctly. Copy name using their name cards to help with letter formation.
- Squiggle whilst you Wiggle:** Practise moves 'the hump', 'under the hump' and 'the hook' to support pre writing development.
- Give meaning to marks as they draw and paint
- Dough Gym:** Strengthen hand and finger muscles exercises using playdough. and practice moves: roll, squeeze, pat, nip, pinch, poke
- Finger Gym:** Weekly activities to aid hand muscle development and dexterity.

Physical Development (Gross Motor) Be increasingly independent as they get dressed and undressed, for PE. Putting on coats doing up zips and buttons (Fine Motor). Continue to develop movement, balancing, riding and ball skills. Games: Take part in group games.



Please give your child time to practise putting on their own shoes and clothes. Practise zipping and unzipping coats and fastening and unfastening buttons.



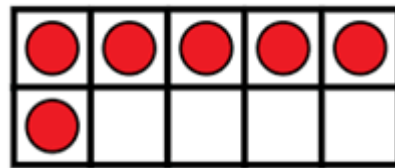
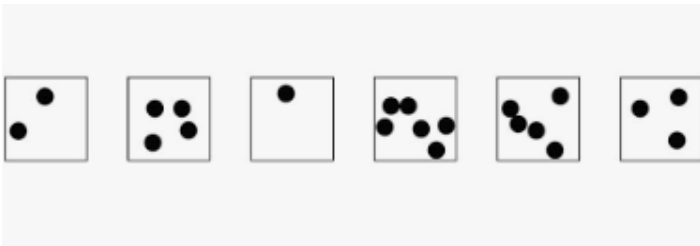
Expressive Art and Design

- Develop more complex stories through small world equipment including setting up a farm
- Design and build a farm
- Design and build a chicken coop using junk modelling materials
- Learn how to join materials using split pins to create our own chicks
- Observational chick and minibeast drawings
- Colour mixing
- Learn our school songs with Makaton signs and instruments
- Remember sequences and patterns of movement when learn a chicken dance using 'follow' 'lead' and 'copy'.
- Explore clay to create minibeast models
- Explore an artist - Eric Carl-The Very Hungry Caterpillar
- or Henry Matisse
- - The snail/collage



Mathematics:

- To explore and understand number 4,5 and 6 considering the counting principles
- To compare quantities using language 'more than, fewer than'
- Link numerals and amounts
- To experiment with their own symbols and marks as well as numerals
- To know that a given number can be made by adding different amounts together
- To solve mathematical problems
- Talk about and explore 2D & 3D shapes
- Use ICT Bee Bots to program a route and describe it



Understanding the World

We will be learning:

- To care for living things including real life chicks
- To understand the key features of the life cycle of an animal
- What happens on a farm and all about farm animals
- How a caterpillar grows into a butterfly
- We will visit the bug hotel and forest school areas to find minibeasts and identify them

