Working Scientifically (EYFS)

These are the skills needed for young scientists.

Are you doing these during your home experiments?

Are you doing these at any other times during the day?





Observing: Describe what you can see.



Question: Ask questions about the world around you.



Plan: How might you test an idea? (this might be a playful/imaginary idea!)



Predict: What do you think might happen?



Measure: Is it bigger or smaller?



Report: Can you draw what happened?



Sort: Can you sort or group different items?