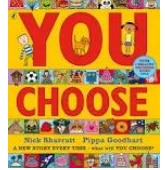


Possible books this term



Personal, Social and Emotional Development

We will be learning to:

- Settle into our new class and leave our grown ups happily when coming in each morning
- Make relationships with the other children and staff
- Get used to our morning routines including self registration, adding a leaf to our feelings tree, having independent milk and snack and following our visual timetable
- Become familiar with our rules and routines and begin to follow them
- Learn to line up



Prime Areas

All About Me! Autumn 1



Communication and Language

We will be learning to:

- Follow simple instructions
- Communicate our wants and needs
- Ask simple questions
- Develop listening and language skills
- Learn the names of our teachers and the other children in our class
- Learn some new songs, rhymes and poems

Listen to some nursery rhymes at home
<https://youtu.be/iyIDq6m4gA00>



We will be learning a new one each week.

Physical Development

Gross Motor Skills:

We will be learning to:

- Use the toilet and wash our hands
- Put on and take off our coats
- Put our coats on our pegs and take them off
- Put our own aprons on
- Ride trikes and scooters
- Climb, balance and move around in different ways
- Take part in activities that develop our upper body and core strength such as yoga
- Coordinate both sides of our bodies at the same time

Please support your child by encouraging them to put on their own coats



Fine Motor Skills:

We will do daily activities to develop the strength and movement in our hands, fingers and thumbs including:

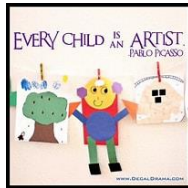
- Dough disco, finger gym activities and cutting. We will be using a range of tools such as paintbrushes, glue spreaders, glue sticks, tweezers and pencils

Squiggle Whilst You Wiggle - A program designed to develop fine motor control and the self awareness required to begin writing

Expressive Art and Design

We will be learning to :

- Experiment with different materials and textures and how to join them.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Create pictures of ourselves, concentrating on some facial features.
- Sing and learn nursery rhymes, songs and poems
- Make believe by pretending through a variety of small world play, the home corner and other role playing opportunities



Understanding the World

- Through books and discussion we will talk about and learn about ourselves - Who we are, what we look like, what we like and dislike, our families, where we live, our friends, the ways we are the same and different, our bodies - how we have changed and how we will change and we will start to think about our emotions

We will ask for a family photograph to be brought into Nursery as part of our topic.



Specific Areas

Mathematics:

We are learning:

- To recognise, name and match colours
- To match objects
- To sort objects by various attributes such as shape, colour and size
- To notice patterns
- To count when we play
- To sing number songs and rhymes
- To recite numbers past 5
- To combine shapes and objects
- How old we are



Literacy- Reading:



We will be learning to:

- Enjoy books together and begin to talk about our favourites
- Learn how to take care of books
- Participate during story time and join in with familiar words and phrases
- Learn and use new vocabulary from the books we have read

Writing:

- Enjoy mark making freely using a range of tools and resources such as pencils, pens, crayons, chalk, paint, water, sticks and rollers
- Give meaning to our marks
- Begin to make marks that stand for our names
- Take part in Squiggle Whilst You Wiggle to develop pre writing skills

Support your child by reading to them as often as you can.



