Happy New Year children and parents! Again, this will be a busy half term with lots of exciting, activities for the children. Thank you for your time and support Lorraine Barlow ©

#### MATHS:

This half term the children will continue to learn how to count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. They will identify, represent and estimate numbers using different representations, including the number line. Children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. They will solve problems with addition and subtraction by recalling and use know addition and subtraction facts taught during the Autumn Term. They will understand that addition of two numbers can be done in any order and subtraction of one number from another cannot. They will recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. They will also solve simple problems practically involving addition and subtraction of money, including giving change.

#### ENGLISH:

Writing will be closely linked to our History Topic this half term. Children will look at non-fiction texts and use these to support them in writing Recounts and Reports about 'The Great Fire of London. They will re-visit instructions and look at Pattern and Rhyme through poetry linked to the historical events they are learning about. Children will continue to be taught spelling and grammar activities required for Year Two from the New National Curriculum document



# I.C.T.

Children will use the www throughout each subject. They will learn how to make accurate searches to access research materials.

Look at: www.fireoflondon.org.uk/game/

www.museumoflondon.org.uk/.../what-happened-great-fire-london/

## R.E. Buddhism/Sikhism

Children will develop an understanding of buddhism. They will understand that the Jakata tales are ancient stories about the Buddha that are used to convey messages to the Buddhist people. They will learn an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Further they will explore the different holy books and identify key Sikh symbols.

### ART/DT/ MUSIC

Children will design their own Tudor house to create a 'Stuart Town' display in the classroom.

Children will use a range of media to create pictures in the style of Paul Cezanne.

Children will listen to 'The Carnival of Animals' by Camile Saint Saens

### SCIENCE: PLANTS

During this topic children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will observe and describe how seeds and bulbs grow into mature plants. Children will learn how to suggest ideas to test from observations they make after planting seeds. They will follow demonstrations, spoken and picture instructions to design and record experiments. They will also record data from experiments using bar charts and pictograms

# P.E. DANCE

During P.E. this half term Children will create and perform short dances that communicate different moods and feelings. There will a focus on Ideas based on different times and cultures. We will use a new program called imoves.

#### HISTORY: THE GREAT FIRE OF LONDON

Our exciting history topic includes The Great Plague and The Great Fire of London. We will be learning about life in London in the 17<sup>th</sup> Century and about the impact of The Great Plague on life in London in 1665. We will then learn about The Great Fire of London in 1666 and the implications for the city and its people. The students will be introduced to historical figures, such as, Thomas and Hannah Farynor, Samuel Pepys and King Charles II.

As a follow up to the topic the children will learn about 'The Great Fire of Gateshead and Newcastle'