We will do PE twice a week -On Tuesday we will focus on movement, balance and coordination and on Friday our sessions will be led by Emily from the NUFC Foundation.

## PSHE/RE

Our first task in PSHE this year is to discuss and then agree on what will make our classroom a great place to be. We will then go on to think about our own physical health and wellbeing. Whilst in RE we will begin by discussing people who are special to us. We will then explore Hinduism, looking at the key teachings and the festival of Diwali.

## Music

In music we will be following Charanga and thinking about finding the beat/pulse of any piece of music.

# Geography

We will start our Geography learning by beginning to understand what is meant by geography, thinking about the daily and seasonal weather patterns of Seaton Sluice and the cold location of Antarctica.

## History

We will start our learning by understanding what History is, thinking initially about how we have changed since they were babies and order images chronologically.



### Art/DT

In art the children will learn how using warm and cold colours can Whilst in DT they will make penguin crafts. Exploring the different ways materials can be joined together.

affect the look and feel of a painting and then apply this to their own artwork.

This half term we will be getting to grips with the basics, holding the mouse correctly and using it with control as well as being able to login using our own name cards.

We will start our mathematical learning by recapping some basic skills from Reception and building on our existing knowledge. We will concentrate on becoming secure in place value within 20 and different ways to represent numbers. We will also use part, whole models and bar models to represent addition and subtraction.

# Penguins:

Autumn 1



## Science

On our first mission to become a 'Scientific Superstar' we will name, identify and explore animals, including humans. The children will observe and identify animals in the world around them and sort and classify them into simple groups. Whilst also thinking about us as humans and our own senses. Throughout this unit of work, we will be working scientifically, and we will carry out an investigation into senses, applying our findings to a problem solving shopping activity.

# English

In Year 1 we love to read! We have now assessed all the children's phonics knowledge and will continue to teach phase2/3/5 as appropriate to progress individual reading skills. We will also develop our writing skills to ensure we are listening to all the sounds in words and using finger spaces to separate our words. Our work will be inspired by 'Lost and Found' by Oliver Jeffers.