LITERACY

We will be developing our ability to write in an interesting way by drafting and editing our work as real authors do during the writing process. We will also be getting to grips with using a dictionary to improve our spellings and start using a thesaurus to make adventurous word choices.

We will take part in weekly English skills sessions to develop comprehension and appreciation skills and develop spelling, grammar and handwriting skills.

Please make time to hear your child read a few pages every other day.

This will greatly improve reading fluency whatever your child’s current level of confidence.

SCIENCE

Our topic this term is ‘Animals including Humans’

Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

They will also Identify that humans and some animals have skeletons and muscles for support, protection and movement.

ICT

We use PowerPoint to create a basic animation.

PE

Mr. Dowson will focus on Dance in P.E this half term.

We will also be working with Empower again on a combination of Makaton sign and dance.

TOPIC

Children will discover key information about world rainforests. They will learn through a range of challenges such as creating a Senses Journey, completing a rainforest word definition game, generating a question and answer display and making a 3D map of a rainforest. Research a report using the internet and finally present a power point on their Rainforest research.



RE/PSHE

This term we will explore customs and traditions found in Sikhism and Buddhism

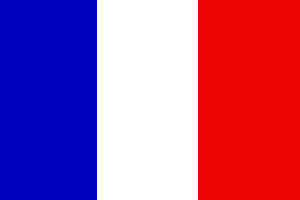
In PSHE we will focus on the power of setting goals for ourselves and how to stay motivated when we find something challenging.

Spring Term 1 - YEAR THREE

THE RAIN FOREST

LANGUAGES

We will continue learning French this term with Madame Paris. We will learn all about speciality dishes as well as how to order a snack in a cafe.



MATHEMATICS

This half term children will solve problems, including missing number problems, involving multiplication and division.

They will add and subtract amounts of money to give change, using both £ and p in practical contexts.

Children will interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.