Spelling Challenge Focus for Spring 1

2017/18

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| There will be a short spelling lesson three days each week to investigate words that fit the spelling patterns below.  The weekly spelling challenge will be drawn from words that the children find during the week in class or as homework.  *The words given below are examples for your reference and will not necessarily be part of the challenge activity.* | | | | | |
|  | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Words ending in –er, -or and -our | Long E patterns  ee, ea, y, e\_e | Contractions | Long I patterns  ie, igh, , y, i\_e | Long O patterns  oa, ow, o\_e | Long U patterns  ew, oo, u\_e |
|  |  |  |  |  |  |
| reader  doctor  flavour  author  after | teeth  beast  bees  eager  company | I’m  they're  aren’t  won’t  don’t | bike  light  while  butterfly  surprise | coat  pillow  clothes  almost  approach | usually  newspaper  balloon  toothpaste  confuse |