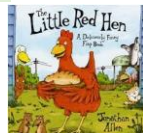
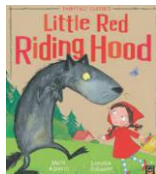


### Personal, Social and Emotional Development-

This half term we will focus on building up resilience and perseverance when faced with a challenge. We will also continue to learn about the importance of good hygiene and a healthy diet.



### Focus Books



### Physical Development-

PE days are a Tuesday and a Friday. Tuesday's PE session this half term is yoga and on a Friday we will continue to work with NUFC. We will also work on our ball skills this half term, focusing on throwing, catching, kicking, passing and aiming.



**Communication and Language-** We will be learning how to listen carefully and the importance of listening. We will continue to learn new vocabulary and will be encouraged to use the new vocabulary within our learning and play.



### Terrific Tales! Spring 1-Reception



**Expressive Art and Design-** This half term we will continue to explore colour mixing. We will explore a variety of joining materials when constructing. We will also have weekly music sessions through our music programme, Charanga.

**Literacy-** The children will continue to have daily phonics sessions. They will be introduced to **digraphs** (2 letters that make one sound for e.g. ch-i-p) and to **trigraphs** (3 letters that make one sound e.g. n-igh-t)

We will read simple CVC words and captions. We will segment words to write them ensuring correct letter formation and begin to write simple sentences that match our phonic ability remembering to use a capital letter, finger spaces and a full stop.

As a class we will read some familiar Traditional Tales and focus on characters within the story, the setting, predicting what will happen next and even creating our own version of a traditional tale.



**Understanding the World-** We will look at our local environment and discuss the key features. We will be introduced to maps and will create a map of our local area.

We will look at the celebration of 'Chinese New Year' and explore the similarities and differences of China and our local environment.



**Mathematics:** In Maths the children will begin to compare mass using the vocabulary, heavier than, lighter than, full, nearly full, empty and nearly empty. We will then move onto measuring capacity.

Within number we will look at the compositions of numbers 6,7,8. Within those number we will focus on one more than, one less than and addition/subtraction with those numbers.

