



SSFS Key Stage 2 Pupil Leadership Assessment Grid

		LEVEL		
		DEVELOPING (BRONZE)	EXTENDING (SILVER)	TRANSFORMING AND LEADING (GOLD)
Developing myself	1. Commitment	The pupil has taken responsibility for finding out what they need to do to and plan. They ask for help when they need it.	The pupil seeks chances to work well with others, and to support others where they can.	The pupil is committed to the group and often takes the lead on solving problems.
	2. Organisation and planning	The pupil plans ahead and tells others about it if they need to know.	The pupil has been involved in planning and organising an event. They took responsibility for a particular area. They can show evidence of this.	The pupil can show that when they have challenges they are organised enough to solve them.
	3. Speaking and listening	The pupil is happy speaking to all sorts of people including other pupils, adults and teachers. They sometimes do this on their own.	The pupil has talked to someone to give them help or support.	The pupil has presented to a group or to their class and they speak confidently.
	4. Being responsible	The pupil is an active member of a group and represents them well.	The pupil has a special role in a group or in their class and they feedback what they are doing to another pupil or teacher.	The pupil thinks about what they could do better and set themselves targets. They have shared these with someone.
		DEVELOPING	EXTENDING	TRANSFORMING AND LEADING

Contributing to my community	5. Being a leader	The pupil behaves in a way that is appropriate in their group. This is recognised by others. When things are hard they always try to 'do the right thing'.	The pupils behaviour is recognised by other pupils as being excellent, and they are respected because of it.	Teachers and pupils recognise the pupils behaviour as excellent and they have been rewarded for this.
	6. Using my skills to help others	The pupil sometimes shares their skills with other people.	The pupil often shares their skills with other people: sometimes performing and sometimes teaching them.	The pupil teaches other people how to do a skill and this helps the school or community.
	7. Understanding my community	The pupil tries to do things to help their community, usually in a small group.	The pupil has helped to plan a project or event that helped their community.	The pupil does lots on their own to make their community a better place, and can show that they had an effect.
		DEVELOPING	EXTENDING	TRANSFORMING AND LEADING
Working with others	8. Team working	The pupil has a special role in a group and it helps their team.	The pupil has a special role in a group and it helps their team.	The pupil has led a team or group and made sure the group did well.
	9. Presenting	The pupil has planned a clear presentation and asked for feedback from others.	The pupil has planned a clear presentation and asked for feedback from others.	The pupil has confidently presented information to an audience, and have shown their group in a good light.
	10. Reflection	The pupil can speak about what went well and what they could have done better.	The pupil can speak about what went well and what they could have done better.	The pupil has set goals that are difficult but possible and break them down to achieve them.