

Mathematics- Year 1 Programme of Study

Term 1	Term 2	Term 3	Working towards objective	Working just below objective	Working at level of objective	Exceeding level of objective
					NUMBER- Number and Place Value	
					Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	
					Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	
					Given a number, identify one more and one less	
					Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	
					Read and write numbers from 1 to 20 in numerals and words.	
					NUMBER- addition and subtraction	
					Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals	

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					(=) signs	
					Represent and use number bonds and related subtraction facts within 20	
					Add and subtract one-digit and two-digit numbers to 20, including zero	
					Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.	
					NUMBER- multiplication and division	
					Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	
					NUMBER- Fractions (including decimals)	
					Recognise, find and name a half as one of two equal parts of an object, shape or quantity	
					Recognise, find and name a quarter as one of four equal parts of an object,	

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					shape or quantity.	
					MEASUREMENT	
					Compare, describe and solve practical problems for:	
					<ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] 	
					<ul style="list-style-type: none"> mass/weight [for example, heavy/light, heavier than, lighter than] 	
					<ul style="list-style-type: none"> capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] 	
					<ul style="list-style-type: none"> time [for example, quicker, slower, earlier, later] 	
					Measure and begin to record the following:	
					<ul style="list-style-type: none"> lengths and heights 	
					<ul style="list-style-type: none"> mass/weight 	
					<ul style="list-style-type: none"> capacity and volume 	
					<ul style="list-style-type: none"> time (hours, minutes, seconds) 	

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					Recognise and know the value of different denominations of coins and notes	
					Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]	
					Recognise and use language relating to dates, including days of the week, weeks, months and years	
					Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	
					GEOMETRY- Properties of shapes	
					Recognise and name common 2-D and 3-D shapes, including:	
					2-D shapes [for example, rectangles (including squares), circles and triangles]	
					3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	
					GEOMETRY- Position and Direction	

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					Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	