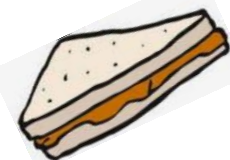


Paddington Bear: Spring 1



English

The children's phonics screening check is fast approaching and we will continue to work on our phonics knowledge in 2 groups, a phase 3 and a phase 5 to ensure we are all developing. We will be reading lots of Paddington Bear stories and working to develop our writing skills, using those stories, such as writing instructions to help Paddington. We will ensure we are listening to all the sounds in words and using finger spaces to separate our words.



Maths

In maths we will start thinking about 2D and 3D shapes, as well as naming and describing them. Then move on to addition and subtraction up to 20, ensuring we are secure in our number facts before moving on to 0 – 50.

ICT

The children made fantastic progress in creating digital art. We are now going to be looking at creating digital writing, familiarise ourselves with typing on a keyboard and beginning to use tools to change the look of their writing, as well as considering the differences between using a computer and writing on paper to create text.

Science

As Scientific Superstars, we will continue to think about 'Seasonal Changes' and focus more on the weather, how it changes and how humans and animals adapt to it.

History

In History we will continue to look at 'Toys' and focus on teddy bears and then move on to learning about different important people in history.

Geography

In Geography this term, we will be learning about the United Kingdom, the countries and their capital cities as well as their surrounding seas and ocean.

PE

On Tuesday we will have Yoga with Debbie, to support the children's core strength and muscle development. Whilst also continuing our Friday NUFC sessions.

Music

The children will continue through the Charanga programme, thinking about different styles of music, leading to them composing, improvising and performing their own piece of music.

Art/DT

In art the children will do some life drawing of teddy bears, carefully noticing how we can improve and make our work more realistic. While in DT we will continue to make our wind socks and weather stations as well as marmalade sandwiches.

PSHE/RE

In PSHE we will be thinking about identity, society and equality. Whilst in RE we will be learning a little about the teachings and symbols of Buddhism and Sikhism.