

R.E

This half term we will be following the new agreed curriculum syllabus. We will look at the question.

 Why does Christmas matter to Christians?

P.E.

 (Subject to change due to Christmas activities)

We will do PE twice a week – on Wednesday in the hall with Mrs Melling and on Friday outdoors with NUFC.

INVASION GAMES

YEAR TWO

 AUTUMN TWO

IT’S CHRISTMAS !!!!!!!!

I.C.T.

This half term children will learn about a range of technology in familiar settings, such as school and the home, before being introduced to technology in the wider world. They will learn the difference between technology and information technology and will begin to understand the benefits of using information technology. Children will also consider safety implications of using information technology, linking to online safety.

GEOGRAPHY

OCEANS & CONTINENTS (Continued)

We will be discovering the worlds continents and oceans. Describing their position in relation to one another using compass points. We will also use maps to locate the UK it’s countries and capitals.

HISTORY

Great Fire of London continued

We will be travelling back in time to discover what life was like in 1666 and find out what happened in the Great Fire of London. We will study the historical figure Samuel Peeps and look at how his diaries helped inform us about the great fire.

ART/DT/ MUSIC

(Tudor houses will be completed)

Children will recreate ‘Apples and Pears’ by Cezanne Children will recreate ‘The Ballet Class’ by Degas. Children will use a range of media to create ‘Winter’ or ‘Christmas’ themed art work. Children will create their own Snowman using ‘model air’ Children will create a variety of Christmas art activities. Children will create/illustrate a Snowman product.

NUMERACY:

Children will continue to count in ones, twos, fives and tens. They will use these skills to help them to total a mixed set of 10p, 5p, 2p and 1p coins. They learn to count up the 10p coins first, then the 5p coins, then the 2p coins and finally the 1p coins.

Children will use mental strategies to add or subtract one-digit or two digit numbers to or from two-digit numbers, Children will transfer their calculation skills from the context of number and apply them to measures and money, and vice versa. They will use their new skills to count on from zero in steps of 2,5 or 10. Children will become familiar with minutes and seconds. They will estimate and time how long activities take. For example, they estimate how many times in 1 minute they can walk across the hall or jump on the spot, then use a minute timer to check.

LITERACY: **INSTRUCTION TEXTS**

Children will be given some instructions to follow and be asked to discuss how effective they are. This helps them to understand the importance of clear and comprehensive instructions. Children will be shown a range of instruction texts, such as recipes, manuals and game instructions. They will discuss the features of instruction texts. Children will then be asked to draft their own instruction text related to a Christmas themed activity.

Welcome back children and parents! This will be a busy half term with lots of exciting, activities for the children and the ‘Grand Finale’ of the Christmas Performance! If you have any queries at any time, please don’t hesitate to ask, my door is always open! ☺ Lorraine Barlow

SCIENCE:

Animals including Humans (continued.)

Children will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. They should also be introduced to the processes of reproduction and growth in animals. The focus at this stage should be on questions that help children to recognise growth; they should not be expected to understand how reproduction occurs.